

MEMORANDUM

2009-02

To:	All Members of the Faculty	
From:	Cristina Amon, Dean, Faculty of Applied Science and Engineering	
Date:	January 19, 2009	
Re:	Appointment of an Outreach Task Force	

Purpose

Following from the *Report of the Task Force on Outreach Activities at the University of Toronto*, May 27, 2008*, the Faculty of Applied Science and Engineering (FASE) is appointing an Outreach Task Force to:

- i. Define the activities that constitute *pre-university* outreach within the Faculty;
- ii. Coordinate on a Faculty-wide basis all outreach activities relating to our mission as a rigorous, academic-focused and research-intensive program; and
- iii. Identify ways of measuring the success of our outreach activities.

Time Frame

The work of the Task Force will begin by the end of January with a view to reporting to the Dean by May 1, 2009.

Membership

1.	Susan	McCahan	Chair First Year (Chair)
2.	Grant	Allen	Vice-Dean, Undergraduate
3.	Will	Cluett	Chair, Division of Engineering Science
4.	Nelly	Pietropaolo	Manager, Student Services and External Relations,
			Civil Engineering
5.	Lisa	Simpson-Camilleri	Assistant Dean, Academic HR and Diversity
6.	Tony	Sinclair	Chair, Mechanical and Industrial Engineering
7.	Darlee	Gerrard	Acting Coordinator of Instructor Recruitment &
			Development, PDC
0	Lan	Haugan	Evenutive Aggistent to the Vice Deen (Secretary)
δ.	Jan	Haugan	Executive Assistant to the Vice-Dean (Secretary)

Mandate

- 1. Define the term "outreach" within the context of the Faculty of Applied Science and Engineering, addressing questions such as whether activities should be targeted specifically to reach groups traditionally under-represented in Engineering (e.g., women, aboriginals, Afro-Canadians); whether an attempt should be made to foster an interest in Engineering among students before they reach high school, etc.
- 2. Identify the current outreach activities of FASE, including stated goals, resources, funding and measures of success.
- 3. Review the inventory of outreach activities of the U of T as a whole and other U of T Faculties (see Report*), taking into account the ways in which they complement or compete with FASE activities and identifying useful models.
- 4. Identify outreach activities of other Engineering Faculties in Canada, taking into account the ways in which they complement or compete with FASE activities and identifying useful models.
- 5. Identify the strengths and weaknesses of current FASE outreach activities, recommending the types of activities on which we should focus in the future, identifying specific goals and possible operational structures and the associated resources required to implement them.
- 6. Identify metrics for assessing our outreach activities.