

**University of Toronto
Faculty of Applied Science and Engineering**

CURRICULUM COMMITTEE

2008-2009 Curriculum Committee Membership					
Chair	Frank Kschischang				
Vice-Chair	Greg Jamieson				
Undergraduate Programs Faculty	Murray	Grabinsky	Civil Engineering	978-7130	murray@civ.utoronto.ca
	Greg	Jamieson	Mechanical and Industrial Engineering	946-8504	jamieson@mie.utoronto.ca
	Bryan	Karney	Environmental Engineering & Energy Systems	978-7776	karney@ecf.utoronto.ca
	Frank	Kschischang	Electrical and Computer Engineering	978-0461	frank@comm.utoronto.ca
	Graeme	Norval	Chemical Engineering and Applied Chemistry	946-7507	graeme.norval@utoronto.ca
	Lisa	Romkey/Will Cluett	Engineering Science	946-3514	romkey@ecf.utoronto.ca
	Torstein	Utigard	Materials Science and Engineering	978-6267	utigard@ecf.utoronto.ca
Undergraduate Students	TBA				
	TBA				
Graduate Student	TBA				
Alumni	TBA				
Ex-officio	Cristina	Amon	Dean	978-3131	dean@ecf.utoronto.ca
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	Susan	McCahan	First Year Chair	978-0490	mccahan@mie.utoronto.ca
	Barbara	McCann	Faculty Registrar	978-5894	mccann@ecf.utorontol.ca
Recording Secretary	Jan	Haugan		978-1904	janh@ecf.utoronto.ca

Curriculum Committee Terms of Reference

The primary responsibility of the Curriculum Committee is to help ensure that the programs in the Faculty result in graduates with the highest professional competencies. Because of differences among students and professional needs in the different programs, the Committee recognizes the role of departments and divisions to define their particular needs.

To support this, the Committee shall:

1. Determine the needs of employers and research institutions in order to define broad criteria for “highest professional competencies” in our graduates in both technical and non-technical areas
2. Identify and promote advances in the design of engineering curricula
3. Advise departments and divisions about these criteria and advances in order to assist departments and divisions in the design and review of their programs
4. Where there are common curriculum needs across all programs, review current policies and develop new broad policies on these matters for consideration by Council
5. Monitor, coordinate broadly and revise, with the approval of Council, all undergraduate academic programs and courses offered by the Faculty; and
6. Be aware of and report on significant resource implications of proposed changes in curricula and engineering education practice.